

TUTOR JOB DESCRIPTION

Position Title: Reading Tutor (Tutor 1, Tutor 2, Tutor 3, and Senior Tutor)

Reports To: Program Site Manager

Date of Job Description: May 2023

Reading Results Mission

Working toward the vision that all children have the right to read and succeed, Reading Results partners with schools serving low-income students to provide a proven reading intervention program. Reading successfully by third grade is crucial to a child's educational development and is a leading indicator of future academic success.

Reading Results plays a critical role in eliminating the opportunity gap and improving our region's economy by helping struggling learners get on the path toward academic success and a brighter future. We do this by providing students with data-driven, explicit reading instruction delivered by highly trained, culturally responsive tutors.

Reading Results is striving to be an Anti-Biased/Anti-Racist organization. All members of the organization participate in ongoing ABAR work and are committed to fostering a climate of equity and inclusion.

Tutor Job Description

Reading Results Tutors:

- Work with students during the school day, delivering highly individualized, data-driven, explicit intervention designed to accelerate reading skills for first, second and third grade students who need extra reading support. Reading tutoring takes place within the school day, three times each week for 2-2.5 hour sessions.
- Participate in training to develop an individualized learning framework and daily lesson plans for each student.
- Actively engage in ongoing training and coaching as provided by their supervisor (Program Site Manager).
- Are part of a school team and will support all team members and students through working toward the success of the full team, including school-specific professional development, collaboration and covering instruction for other tutors as needed.

New tutors will spend the first year with Reading Results learning how to implement the Reading Results Program. Tutors are expected to work in close partnership with the Reading Results supervisor and actively participate in coaching and professional development to achieve proficiency during their first year of employment and beyond.

Time Commitment and Duration

The average time commitment in the first year of employment is 7.5 hours per week spread over 3 days. There is an additional 20-30 hours of training time at the beginning of the academic year and ongoing professional development (1-2 hours/month). The duration of this position is Sept 2023 – May 2024. Tutors who meet performance expectations will most likely be offered employment for future academic years.