

SAMPLE L2/CCN #19 Review Short Vowels – Tutor Manual Page 29	
<p>Review/Review</p> <ul style="list-style-type: none"> o Preview today's plan o Phonemic Awareness o Auditory/Visual Drills o High-Frequency Words 	<p>Preview plan together.</p> <p>Phonemic Awareness and Visual and Auditory Drills – page 29</p> <p>Review the already introduced words the, i and, a, is, said, to do, of</p>
<p>Teach/Model (I do)</p> <ul style="list-style-type: none"> o Focus on single concept o Introduce new concept 	<p>Teach the HFW use</p> <p>Read the introduction section on page 26.</p>
<p>Guided Practice (We do)</p> <ul style="list-style-type: none"> o Word Work Blending, Dictation, Mapping, Word Cards 	<p>Blending and Dictation page 29</p> <p>Read Decodable Text #19 See</p> <p>Look for the word use in the text</p>
<p>Extended Practice (You do)</p> <ul style="list-style-type: none"> o Read decodable text o Read for fluency and meaning o Games 	<p>Let's echo read this story. I'll read a sentence and then it will be your turn to read.</p> <p>Now let's partner read this story. I'll be your partner! We can take turns with sentences.</p> <p>Possible questions: Where do you think this story is happening? What else might you see? What kind of bat do you think the bug is on?</p>
<p>Wrap-up/Review</p> <ul style="list-style-type: none"> o What did you learn? o Mindful Message 	<p>Today we were reading and writing with all the short vowel sounds and learned a new high frequency word. Do you remember what that word was?</p>