

SAMPLE LESSON #19 Review Short Vowels – Tutor Manual Page 29

Preview/Review

- Preview today’s plan
- Phonemic Awareness
- Auditory/Visual Drills
- High Frequency Words

Preview plan together.

Phonemic Awareness and Visual and Auditory Drills – page 29
 Review the already introduced words: the, I and, a, is, said, to do, of

Teach/Model (I do)

- Focus on target concept
- Introduce new concept

Teach the HFW **see**

Read the Introduction section on page 29.

Guided Practice (We do)

- Word Work:
*Blending, Dictation,
 Mapping, Word Chains*

Blending and Dictation page 29

Read Decodable Text #19 I See
Look for the word see in the text

Extended Practice (You do)

- Read decodable text
- Read for fluency and meaning
- Games

Let’s echo read this story. I’ll read a sentence and then it will be your turn to read.

Now let’s partner read this story. I’ll be your partner! We can take turns with sentences.

Possible questions:
Where do you think this story is happening?
What else might you see?
What kind of bat do you think the bug is on?

Wrap-up/Review

- What did you learn?
- Mindset Message

Today we were reading and writing with all the short vowel sounds and learned a new high frequency word. Do you remember what that word was?