

LIFEPLU L1132N P15 – Tutor Manual Page 64

Review/Review

- o Preview today's plan
- o Phonemic Awareness
- o Auditory/Visual Drills
- o High-Frequency Words

Preview plan together.

Phonemic Awareness and Visual and Auditory Drills – page 64
Review the already introduced words.

Teach/Model (I do)

- o Focus on single concept
- o Introduce new concept

Teach the HFR/ sh and sh

Read the introduction section on page 64.
Make a new sound card for sh.

Guided Practice (We do)

- o Word Work
Blending, Dictation,
Mapping, Word Cards

Blending and Dictation page 64

Read Decodable Text #15 The Ship
Look for /sh/ in the text prior to reading.

Extended Practice (You do)

- o Read decodable text
- o Read for fluency and meaning
- o Games

Choral read the story. (Whisper and read together at the same time.)

Now let's partner read this story. We can each read a paragraph. When someone else is reading be sure to read along.

Possible questions:

Have you been on a ship?

Would you rather collect fish or shells?

Wrap-up/Review

- o What did you learn?
- o Minister Message

Do you remember the new sound that we learned today? Can you think of any words with that sound?