

SAMPLE LESSON #45 – Tutor Manual Page 64	
<p>Preview/Review</p> <ul style="list-style-type: none"> ○ <i>Preview today's plan</i> ○ <i>Phonemic Awareness</i> ○ <i>Auditory/Visual Drills</i> ○ <i>High Frequency Words</i> <p>Teach/Model (I do)</p> <ul style="list-style-type: none"> ○ <i>Focus on target concept</i> ○ <i>Introduce new concept</i> <p>Guided Practice (We do)</p> <ul style="list-style-type: none"> ○ <i>Word Work:</i> <i>Blending, Dictation, Mapping, Word Chains</i> <p>Extended Practice (You do)</p> <ul style="list-style-type: none"> ○ <i>Read decodable text</i> ○ <i>Read for fluency and meaning</i> ○ <i>Games</i> <p>Wrap-up/Review</p> <ul style="list-style-type: none"> ○ <i>What did you learn?</i> ○ <i>Mindset Message</i> 	<p>Preview plan together.</p> <p>Phonemic Awareness and Visual and Auditory Drills – page 64 Review the already introduced words.</p> <p>Teach the HFW she and he</p> <p>Read the Introduction section on page 64. Make a new sound card for sh.</p> <p>Blending and Dictation page 64</p> <p>Read Decodable Text #45 <u>The Ship</u> <i>Look for /sh/ in the text prior to reading.</i></p> <p>Choral read the story. (Whisper and read together at the same time.)</p> <p>Now let's partner read this story. We can each read a paragraph. When someone else is reading be sure to read along.</p> <p>Possible questions: Have you been on a ship? Would you rather collect fish or shells?</p> <p>Do you remember the new sound that we learned today? Can you think of any words with that sound?</p>