

Student(s) _____

Week of **week 2 of tutoring**

This week we are working on:

Short Vowel Review (sample week 2 of tutoring)

	Day One	Day Two	Day Three
Preview/Review <ul style="list-style-type: none"> o Preview today's plan o Phonemic Awareness o Auditory/Visual Drills o High Frequency Words 	Today we will be working with words that have 4 letters.	Today we will review words with "y".	Today we will learn another sound "i" spells at the end of words (i).
Teach/Model (I do) <ul style="list-style-type: none"> o Focus on target concept o Introduce new concept 	Resource #20 Phonemic awareness/blend/nets, sills, maps/tops Segment: pats, taps, cups, maps Audio/Visual cards	Resource #20 phonemic awareness (PA)/word lists blend/bats, gets, sills, tots, cups, segment: caps, sip, mops, sets Audio/visual use cards #20	Resource #21 PA blend: fins, subs/subs, bugs segment: beds, dogs, pigs/guns audio/visual drills: cards #21
Guided Practice (We do) <ul style="list-style-type: none"> o Word Wall o Blending, Dictation, Mapping, Word Chains 	Blending: Res. #20 1st set I do: maps, pats we do: mats, cups you do: gets, tops	Dictation: Resource #20 cups, gets, tops, The pups sat in the pen.	Concept: This is the letter "y" We know it makes the sound /y/. It also makes the sound /i/ at the end of words like fans and dads. blend: is, dads/guns dictation: pigs, beds, dogs Mom got beds for the dogs.
Extended Practice (You do) <ul style="list-style-type: none"> o Read decodable text o Read for Fluency and meaning o Games 	Re-read I see passage (you do) Review HF words: the, I, see, is Roll and Read #20 , teach process and work with students to ensure understanding. What did you learn today? How does top change when you do an "y"? Try more words: run(s), eat(s), sit(s)	Concept: From notes #20 S is a consonant. S spells s...cat->cats. Read: Pet Cats (I do, We do, You do) with sentences. Support as needed. Introduce word chains: on white board maps-->caps, nets-->sets Today we read words with 4 letters. What letter was at the end of each word? "y"	Concept: This is the letter "y" We know it makes the sound /i/. It also makes the sound /i/ at the end of words like fans and dads. blend: is, dads/guns dictation: pigs, beds, dogs Mom got beds for the dogs. Read Cubs in Dens high/light words that end in s with /i/ sound. Play Roll and Read #21
Wrap-up/Review <ul style="list-style-type: none"> o What did you learn? o Minder Message 			Today we learned about words that end with s but make the /i/ sound. Can you remember any of these words?

Notes:

Using resource pages 20 and 21
 letter cards b g u c d o n i f p l s m a
 Passages: I See, Pet Cats, Cubs in Dens- make two copies
 Roll and Read #20 and 21 - copies and dice
 Student notebooks for dictation, white boards, fluency markers and erasers, markers